

# Certificate Supplement



Description of the vocational education and training programme for  
**Social and healthcare assistant**

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## **Title of certificate in Danish**

Uddannelsesbevis for **Social- og sundhedsassistent**

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## **Translated title of the certificate**

Social and healthcare assistant

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## **Profile of skills and competences**

- 1) The student is able to independently perform the position as social and healthcare assistant in accordance with the ethical and statutory rules which accompany the responsibility as an authorised healthcare professional. The student is able to work in accordance with the established quality standards interdisciplinarily, including descriptions of service level and procedures for patient safety.
  - 2) The student is able to justify and independently organise, carry out, and evaluate health services aimed at citizens' and patients' basic needs based on a methodical and rehabilitating approach.
  - 3) The student is able to form part of complex courses of treatment in the citizen's home, including palliative care.
  - 4) Based on a nursing assessment, the student is able to act on changes in the citizen's and patient's physical and mental state of health, including using a number of tools for early detection.
  - 5) The student is able to independently work with prevention, health promotion, and rehabilitation aimed at citizens and patients in respect to the most abundant somatic and mental illnesses and functional handicaps.
  - 6) The student is able to create a working relationship that involves both citizens, patients, and relatives, including being able to guide and motivate via targeted communication.
  - 7) The student is able to independently and interdisciplinarily organise, carry out, and evaluate social, cultural, physical, and creative activities for both individuals and groups in a rehabilitating perspective.
  - 8) The student is able to independently form part of an interdisciplinary and intersectorial approach, which aims at coordinating and ensuring coherent patient and citizen care.
  - 9) The student is able to manage coordination and form part of the leadership of team work regarding health services and patient/citizen care in relation to the organisation of the work.
  - 10) The student is able to independently manage dispensing of medicine in accordance with applicable legislation as well as the clinical guidelines and procedures of the workplace.
  - 11) The student is able to independently document the health services provided and communicate relevant information, in writing and verbally.
  - 12) The student is able to independently use relevant welfare technology and institute the implementation of new knowledge and technology.
  - 13) The student is able to independently use principles of hygiene and interrupting of infection routes, including clean routines, sterilization techniques, and isolation as well as inform citizens, patients, relatives, colleagues, and volunteers of these.
  - 14) Based on the citizen's or patient's resources and aids, the student is able to independently plan their own and other peoples' tasks based on ergonomic principles, working environment rules of the workplace, and security precautions.
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## **Range of occupations accessible to the holder of the certificate**

Social and healthcare assistants work on hospitals, in the mental health field, in home care organisations, and at nursing homes. Within the healthcare sector, the social and healthcare assistants function as the link between the home and the hospital. In home care organisations and on hospitals, the social and healthcare assistants carry out healthcare services and rehabilitation as well as

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health-promoting and disease-preventing activities in cooperation with e.g. nurses, occupational therapists, and physiotherapists, they guide the social and healthcare helpers, and will often work in management as well. Within the psychiatric sector, the social and healthcare assistants create a rehabilitating and stimulating environment for citizens with psychiatric disorders, who live in institutions or in their own home.

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### **Duration and mode of education and training**

The total duration of the education and training programme 3 years, 3 months and 21 days, with 98 weeks of on-the-job training.

Danish vocational education and training programmes are alternating programmes, which means that the education and training activities alternate between education and training at a school and on-the-job training in an enterprise.

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### **Level of certificate**

The training programme is a vocational education programme which is placed in:

The Danish qualification framework for life-long learning at level: 4

European Qualification Framework (EQF) at level: 4

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### **Access to the next level of education/training**

The education and training described in this certificate gives access to continuing and further vocational education and training in Denmark.

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### **Name and status of the body awarding the certificate**

Fagligt udvalg for den pædagogiske assistentuddannelse og social- og sundhedsuddannelsen (PASS)

Vesterbrogade 6D, 4.

1620 København V

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In pursuance of an order issued by the Danish Ministry of Education, the awarding authority is authorised to issue a certificate concerning this education and training program.

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### **Grading scale**

For training certificates issued after 1 August 2007, the 7-point grading scale is used. The 7-point grading scale is equivalent to the ECTS scale so that the grade 12 corresponds to A, 10 corresponds to B, 7 corresponds to C, 4 corresponds to D, 02 corresponds to D, 00 corresponds to F+ and -3 corresponds to F.

The 13-point grading scale is used for training certificates issued before 1 August 2007, after which it was replaced by the 7-point grading scale.

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### **Additional information**

Ministry of Higher Education and Science

Danish Agency for Higher Education and Science

Haraldsgade 53

2100 København Ø

<https://www.ufm.dk/>

E-mail: [europass@ufm.dk](mailto:europass@ufm.dk)

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### **Explanatory note**

The purpose of this document is to explain the contents of the certificate. Wherever possible the various sections of the descriptions are based on the recommendations given in 2241/2004/EC of the European Parliament and Council of 15 December

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2004 on a single Community framework for the transparency of qualifications and competences (Europass).

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